


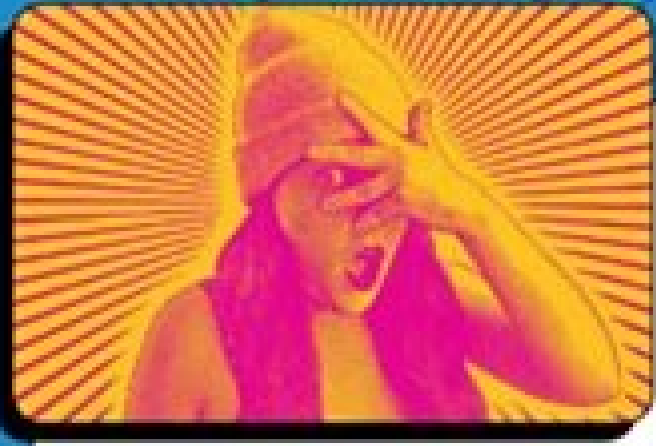
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Use

Below each picture is a word. Add an *-able*, *-ible*, *-ably* or *-ibly* suffix to it and include it in a sentence about the picture.



inflate



terror



ably

←

adorably

applicably

changeably

considerably

dependably

enjoyably

→

miserably

noticeably

reasonably

reliably

tolerably

understandably



Name: _____

Ending Sounds t, w, x, and y

Directions: Read the sentences below. Choose the proper word to complete each.

float hoax borax fuzzy
shy heart straw elbow

- Dad cleans his hands with a white, gritty soap called _____.
- Carol hides her face behind mom’s leg because she is _____.
- My aunt’s store is building a _____ for the town parade.
- Tom’s bear used to be _____ before he cut off all the hair.
- We stuffed the _____ into our scarecrow’s shirt and pants.
- So I don’t get hurt, I wear _____ pads when I skateboard.
- We thought the game was canceled, but it was just a _____.
- Suzy drew her mom a big red _____ and wrote Love.

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Name: _____

Ending Sounds b, c, and d

Directions: Read the sentences below. Choose the proper word to complete each.

magic tub sled topic
plaid grab toxic head

- Presto the Magician will perform a _____ trick for us.
- I was able to _____ the glass jar before it fell to the floor.
- Bob was covered in mud, so mom put him into the _____.
- Sue is wearing stripes but my skirt’s pattern is _____.
- The minute it started snowing, Lu went and got her _____.
- The crayons and paint we use in class are non-_____.
- You need to protect your _____ and wear a helmet.
- Before you start writing a story, you need to pick a _____.

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These endings are found in adjectives that usually mean ‘able to be ...’. For example:available: able to be used or obtainedaudible: able to be heardbreakable: able to be brokenvisible: able to be seenWords ending in -ableAs a general rule, there are lots more adjectives ending in -able, but here are some tips to help you make the right choice:When a word ends in -able, the main part of the word (i.e. the bit that comes before the -able ending) is usually a complete word in itself. For example: bearable (from bear), readable, (from read), and acceptable (from accept). This is also true when the base word ends in an e that’s dropped before the -able ending is added (e.g.advise; advisable or inflate; inflatable) or when it ends in a consonant that’s doubled when the ending is added (e.g. forget; forgettable or regret; regrettable).If the main part of the word ends with a ‘hard’ c (pronounced like the c in cab) or a ‘hard’ g (pronounced like the g in game) then the ending is always -able. For example, navigable or amicable.Here are some common words that end in -able:likeable; peaceable; debatable; pleasurable; adaptable; inimitable; capable; adorable; desirable; justifiable; preferable; disposable; knowledgeable; amiable; durable; laughable; fashionable; reliable; excitable; lovable; believable; excusable; manageable; serviceable; measurable; sizeable; noticeable; suitable; changeable; tolerable; objectionable; comfortable; payable; impressionable; conceivable; operable; transferable.Words ending in -ibleWhen a word ends in -ible, it’s less likely that the part before the ending will be a recognizable English word. Take permissible or audible, for example: ‘permiss’ and ‘aud’ are not English words.This is only a guideline and there are exceptions to the general principle. For example, accessible and collapsible both end in -ible even though they are formed from the recognizable words access and collapse.Here are some common words ending in -ible:illegible; responsible; eligible; incredible; reversible; invincible; suggestible; contemptible; feasible; negligible; susceptible; convertible; flexible; ostensible; tangible; gullible; terrible; plausible.You may also be interested inWords containing the letter qCommon misspellingsSee more from Are There Endings Beginning With Vowels? Sign up to complete it for free --- OR --- Preview activity JOHN S EDU MARKET stands out for its unique share of resources and information. Teachers can use these resources to support students as they include well-formulated lesson plans, carefully designed support material, and well-planned worksheets. This platform aims at bringing ‘Tomorrow’s lessons to today’s classroom, and today’s lessons to a classroom now’. The Teacher-Author of this platform is an English graduate, associated with Gems Education as a Subject Leader of English.Last updated10 March 2022These Worksheets are perfect for teaching Spelling – Words Ending -able and -ible. These no prep activities would be great for ELA lessons or ELA centers. Your students will love these exercises that are carefully planned for student engagement. After attempting these New Bloom’s Taxonomy-based activities students will be able to: Add the suffix -ible or -able to make an adjective. Identify the correct spelling of adjectives using the suffix -able or -ible. Spell adjectives that end in suffix -able or -ible. Use the suffix -able or -ible to form adjectives and use verbs as clues to the meaning of adjectives. Exercise error identification to assess the correct use of suffix -able or -ible to form adjectives. Use adjectives that end in suffixes -able and -ible in writing. This download includes: EXERCISE 1: Give examples for adjectives made by adding suffix -able to verbs. EXERCISE 2: Give examples for adjectives made by adding suffix -ible to verbs. EXERCISE 3: Add a correct suffix: -able or -ible to the stem to complete the adjective. EXERCISE 4: Choose a correct suffix (-able or -ible) to fill each of the blanks. EXERCISE 5: Choose a correctly spelled adjective that ends in -able or -ible suffix to fill each of the blanks. EXERCISE 6: Choose a correctly spelled synonymous adjective that ends in suffix -able or -ible to fill each of the blanks. EXERCISE 7: Identify the spelling changes that occur when adding a suffix -able or -ible to verbs in forming adjectives. EXERCISE 8: Identify the spelling changes that occur when adding a suffix -able to existing words. EXERCISE 9: Identify the verbs that take only the suffix -able. EXERCISE 10: Identify the verbs that take only the suffix -ible. EXERCISE 11: Identify the spelling rules applied in changing the verbs into adjectives. EXERCISE 12: Choose the right option that gives the meaning of -able or -ible word - a or b - to fill in the blank. EXERCISE 13: Exercise error identification to correct the inappropriate use of suffix in forming adjectives. EXERCISE 14: Exercise error identification to assess the correct use of suffixes: -able or -ible – Part 1 and 2. EXERCISE 15: Use adjectives that end in suffixes -able and -ible in writing. EXERCISE 16: Change each verb to an adjective that ends in -able. EXERCISE 17: Change each verb to an adjective that ends in -ible. 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